

Yellow Room Spring Spellings 2019

Our spelling test is **every Friday** and focus on a sound. Please practise saying and writing the words each week with your child. High frequency words are in **bold**.

First half of spring term (starting week of 7th January)

Week 1 – 11th Jan (ie) cried, replied, dried, pie, flies, lied, spied, **friend, down, I'm**

Week 2 – 18th Jan (ea) sea, tea, heat, leaf, eat, cheat, each, seaside, **children, every**

Week 3 – 25th Jan (oy) boy, joy, royal, enjoy, annoy, destroy, **everybody, fast, last, busy**

Week 4 – 1st Feb (ir) sir, girl, shirt, first, bird, third, birthday, **pass, class, grass**

Week 5 – 7th Feb (ue) * clue, blue, due, value, rescue, true, tissue, **bath, path, both**

Second half of spring term (starting week of 19th February)

Week 6 – 22nd Feb (aw) saw, claw, draw, prawn, raw, law, crawl, yawn, **most, past**

Week 7 – 1st March (wh) whisper, whip, white, wheel, whale, **which, when, what, who, whole**

Week 8 – 8th March (ph) phone, phonics, dolphin, elephant, photo, graph, trophy,
people, old, any

Week 9 – 15th March (ew) few, flew, grew, chew, knew, stew, newspaper, **should, could, would**

Week 10 -22nd March (oe) toe, goes, tomatoes, hoe, heroes, doe, **cold, told, hold, gold**

Please use the strategies provided to help your child learn their spelling words each week.

We will go over the words on a Monday in class, focusing on the sound or spelling pattern.

After the test on Friday the children will have a chance to write down any additional words that use the sound or spelling pattern from that week in their spelling books. They might have learnt these at school or at home. They will get an extra sticker if they do this!

* Spelling Test will be on Thursday 7th Feb this week